

SeaWorld/Busch Gardens Raptors

K-3 Classroom Activities

Raptor Stamps

OBJECTIVE

The student will identify general biographical information about a raptor.

ACTION

- 1. Define what a makes a bird a raptor using the background information.
- 2. Explain that each student will be researching a particular raptor. The students may select which raptor they want to research. However, there should only be one species of raptor assigned to each student. The following raptors are suggestions:

bald eagle Haliaeetus leucocephalus
American kestrel Falco sparvarius
screech owl Otus asio
spectacled owl Pulsatrix perspicillata
golden eagle Aquila chrysaetos canadensis
merlin Falco columbarius
burrowing owl Athene cunicularia
gyrfalcon Falcon rusticolus
bateleur eagle Terathopius ecaudatus
barn owl Tyto alba
barred owl Strix varia
saw-whet owl Aegolius acadicus

red-tailed hawk *Buteo jamaicensis*great horned owl *Bubo virginianus*osprey *Pandion haliaetus*California condor *Gymnogyps californianus*peregrine falcon *Falco peregrinus*Northern goshawk *Accipiter gentiles*Northern harrier *Circus cyaneus*Steller's sea eagle *Haliaeetus pelagicus*snowy owl *Nyctea scandiaca*sharp-shinned hawk *Accipiter striatus*Northern pygmy owl *Glaucidium californicum*red-shouldered hawk *Buteo lineatus*

- 3. Instruct students to research the range and habitat of their raptor.
- 4. Explain that students are going to create a stamp for their assigned raptor. Distribute the stamp worksheet. The students will draw a picture of their assigned raptor on the designated side of the stamp worksheet and write the biographical information on the bottom. (Students may choose to create a collage for their raptor using photographs).
- 5. Hang the stamps around the room to display the students' art work.

MATERIALS

- one stamp funsheet for each student
- pencils

- Library and/or internet access
- color markers or crayons

