

SeaWorld/Busch Gardens **Primates**

4-8 Classroom Activities

Primate Life Instruction Booklet

OBJECTIVE

The student will identify various facts about individual primate species.

ACTION

- 1. Explain that the students will be creating a Life Instruction Booklet for an individual primate species. Instruct students to draw a piece of paper out of the bowl. The paper will identify a primate. Students will research and design their Instruction Booklet for the primate they picked.
- 2. Explain that the following concepts should be included in the Life Instruction Booklet. Each concept should be written as a chapter.

Chapter 1: Range and Habitat

Chapter 2: Diet

Chapter 3: Predators

Chapter 4: Social structure (family units, hierarchy, etc.)

Chapter 5: Reproduction

Chapter 6: Status (population, conservation issues)

The Life Instruction Booklet should be written as a self-help guide for the individual primate species.

- 3. Instruct students to include a one page essay on a day in the life of their assigned primate.
- 4. All students will present their Primate Life Instruction Booklet and their essay to the class

PRIMATE SPECIES LIST

- 1. Angolan Black-and-white Colobus (*Colobus angolensis*)
- 2. Black Gibbon (*Hylobates* (*Nomascus*) *concolor*)
- 3. Black Howler (Alouatta pigra)
- 4. Black Spider Monkey (*Ateles paniscus*)
- 5. Bolivian Red Howler (*Alouatta sar*a)
- 6. Bonobo or Pygmy Chimpanzee (*Pan paniscus*)
- 7. Borneo Orangutan (*Pongo pygmaeus*)
- 8. Buffy Saki (Pithecia albicans)
- 9. Chimpanzee (*Pan troglodytes*)
- 10. Common Marmoset (*Callithrix jacchus*)
- 11. Common Squirrel Monkey (Saimiri sciureus)
- 12. Cotton-top Tamarin (Saguinus Oedipus)
- 13. Diana Monkey (*Cercopithecus diana*)
- 14. Emperor Tamarin (Saguinus imperator)
- 15. Golden-headed Lion Tamarin (*Leontopithecus chrysomelas*)
- 16. Golden Lion Tamarin (*Leontopithecus rosalia*)
- 17. Guinea Baboon (*Papio hamadryas papio*)
- 18. Lesser Bamboo Lemur (*Hapalemur griseus*)
- 19. Mandrill (Mandrillus sphinx)
- 20. Mongoose Lemur (Eulemur mongoz)
- 21. Mountain Gorilla (*Gorilla gorilla beringei*)
- 22. Pig-tailed Langur (Nasalis (Simias) concolor)

MATERIALS

- access to library or Internet resources
- paper for booklets
- sheet of paper cut in strips (one strip per student)
- pencil or pen
- •large bowl
- A recommended source for informaiton: Rowe, Noel. 1996. *The Pictorial Guide to the Living Primates*. East Hampton, New York: Pogonias Press.

PREPARATION

Write the name of each primate (from the Primate List on left) on an individual piece of paper. Fold the papers and place in a large bowl for students to draw from.

- 23. Proboscis Monkey (Nasalis (Nasalis) larvatus)
- 24. Pygmy Marmoset (Callithrix pygmaea)
- 25. Pygmy Tarsier (Tarsius pumilus)
- 26. Red-shanked Douc Langur (*Pygathrix* (*Pygathrix*) *nemaeus*)
- 27. Ring-tailed Lemur (*Lemur catta*)
- 28. Western Lowland Gorilla (*Gorilla gorilla gorilla gorilla*)
- 29. Southern Lesser Bush Baby (*Galago moholi*)
- 30. Sumatran Orangutan (*Pongo abelii*)
- 31. Tana River Mangabey (*Cercocebus galeritus*)
- 32. White-handed Gibbon (*Hylobates* (*Hylobates*) *lar*)
- 33. White-throated Capuchin (*Cebus capucinus*)
- 34. White-throated Guenon (*Cercopithecus erythrogaster*)
- 35. Wooly Monkey (Lagothrix lagotricha)